

Audit our grounds

living-things

Words to use

Biodiversity · Microhabitat · Quadrat survey · Community

Our question

Which school-ground sample spots hold more variety of living things?

I predict...because...

Our two spots, named so a stranger could re-find them

Our tally - one line per kind of living thing

What we found (use the ID sheet)	Tally at spot 1	Tally at spot 2

How varied were our sample spots? (in kinds)

Sample spot	Number of different kinds

Which spots looked most varied on the class chart?





Lesson 5

Which spot had more kinds?



Did your prediction match what you found?



What might explain the difference?



One thing we observed, and one thing we infer from it (keep them apart)



One dependence idea – which living thing depends on which, and how

