

# Audit our grounds

living-things

## Words to use

Biodiversity · Microhabitat · Quadrat survey · Community

## Our question

Which school-ground sample spots hold more variety of living things?

I predict...because...

Our two spots, named so a stranger could re-find them

Our tally: one line per kind of living thing

| What we found (use the ID sheet) | Tally at spot 1 | Tally at spot 2 |
|----------------------------------|-----------------|-----------------|
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Which spot had more kinds?

Did your prediction match what you found?

What might explain the difference?

One thing we observed, and one thing we infer from it (keep them apart)

One dependence idea: which living thing depends on which, and how





## Lesson 5

How varied were our sample spots? (in kinds)

| Sample spot | Number of different kinds |
|-------------|---------------------------|
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Which spots looked most varied on the class chart?

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