

Plants: what do plants need to grow?

living-things

Today

Plan your group's own test (light or water), then record what both cups look like today.

Our question (light or water)

We predict... because...

Words to sort

amount of light · amount of water · how healthy the seedlings look · type of seed · amount of soil or cotton wool · how warm or cool it is

Our plan

Part of the plan	Our test
Change: the ONE thing we change	
Measure	
Keep the same	

Our cup labels (group name, factor, condition)

Starting point today: how both cups look before anything grows

What we look at	Cup 1	Cup 2
Where it sits (light or dark place)		
Cotton wool (wet or barely damp)		
Seeds (how many, and where)		

The one thing that is different

How we will check the cups over the coming days (greener or paler, sturdy or floppy, number of green shoots)