

Materials and sustainability

materials

What you need: disposable gloves (or washable classroom gloves) · clean dry empty classroom waste samples (minimum 8 per group: bottle or pot, card or paper, tin or can, sealed fruit scrap, crisp packet, dirty tissue, thin plastic bag, plus one extra recyclable) · sorting trays or shallow boxes with header labels (recycling, compost, general waste) · bin header labels (Recycling, Compost, General waste) · group tally strip or sticky note (three boxes: recycling, compost, general waste) · clean empty plastic bottle and clean empty crisp packet for the hook · hand soap and access to a sink or hand gel

Words to use

Recycling · Compost · General waste · Reduce · Reuse

Our three questions for each item

Is it food or plant material? If not, is it clean, dry paper, card, plastic, metal or glass that our recycling accepts? Otherwise it is general waste.

Our audit – how many items went into each tray

Recycling	Compost	General waste

One tricky item: which bin we chose, and why

Reduce (use less) or reuse (use again): one practical idea for our class or school

