

# The ends of words do the work

Name \_\_\_\_\_

- 1 WRITE IT FIVE WAYS:** The English word is given. Write each word in the other four languages, copying carefully from the board.

| ENGLISH | IRISH | FRENCH | GERMAN | SPANISH |
|---------|-------|--------|--------|---------|
| Dog     |       |        |        |         |
| Cat     |       |        |        |         |
| Rabbit  |       |        |        |         |

- 2 FIND WHAT THEY SHARE:** Look along each line. Two of the words are closer to each other than the rest. Write which two, and the letters they have in common.

**Dog** (English) · **Madra** (Irish) · **le chien** (French) · **der Hund** (German) · **el perro** (Spanish)

The two that look closest: \_\_\_\_\_ and \_\_\_\_\_

Letters they share: \_\_\_\_\_

**Cat** (English) · **Cat** (Irish) · **le chat** (French) · **die Katze** (German) · **el gato** (Spanish)

The two that look closest: \_\_\_\_\_ and \_\_\_\_\_

Letters they share: \_\_\_\_\_

**Rabbit** (English) · **Coinín** (Irish) · **le lapin** (French) · **das Kaninchen** (German) · **el conejo** (Spanish)

The two that look closest: \_\_\_\_\_ and \_\_\_\_\_

Letters they share: \_\_\_\_\_

- 3 WHAT YOU CAN DO NOW:** Tick the ones that feel true. Write one more of your own on the last line.

☐ Spot that some languages change the end of a word instead of adding little words like in or to (remember talo / talossa)

☐ Listen all the way to the finish of a spoken word and notice how it ends

☐ Say, in your own words, whether extra little words or extra endings feel easier to learn

☐ \_\_\_\_\_