

Lesson 3 Languages

How a language crosses an ocean

Name _____

- 1 WRITE IT FIVE WAYS:** The English word is given. Write each word in the other four languages, copying carefully from the board.

ENGLISH	IRISH	FRENCH	GERMAN	SPANISH
Boat				
Plane				
Train				

- 2 FIND WHAT THEY SHARE:** Look along each line. Two of the words are closer to each other than the rest. Write which two, and the letters they have in common.

Boat (English) · **Bád** (Irish) · **le bateau** (French) · **das Boot** (German) · **el barco** (Spanish)

The two that look closest: _____ and _____

Letters they share: _____

Plane (English) · **Eitleán** (Irish) · **l'avion** (French) · **das Flugzeug** (German) · **el avión** (Spanish)

The two that look closest: _____ and _____

Letters they share: _____

Train (English) · **Traein** (Irish) · **le train** (French) · **der Zug** (German) · **el tren** (Spanish)

The two that look closest: _____ and _____

Letters they share: _____

- 3 WHAT YOU CAN DO NOW:** Tick the ones that feel true. Write one more of your own on the last line.

- ☐ Explain that languages travel with people, not by themselves
- ☐ Point to places in South America where Spanish is widely spoken
- ☐ Say why a census might ask which languages a household uses
- ☐ _____