

Our senses help us investigate

living-things

What you need: Investigation Journal page · opaque feely bags or clean socks with sealed objects (smooth stone, pine cone or rough sponge, soft fabric, wooden block) · opaque sound jars or yoghurt pots with lids (dry rice, paper clips, cotton wool, buttons or coins) · smell pots with cotton wool (orange peel, mint leaves or mint tea bag, coffee grounds or cocoa, plain soap scrap) · magnifiers · science word cards (smooth, rough, soft, hard, cool, warm, round, loud, quiet, rattly, muffled, strong smell, gentle smell) · station instruction cards (Touch, Sound, Smell) · leaf or fabric scrap for whole-class sight look

Words to use

Senses · Observation

Our question

Which careful observations and science words helped us most today?

My labelled drawing

Labels to use

eyes · ears · nose · hands

Labels I used

Which sense did you use?

What careful observation can you record in science words?





Lesson 3

What did you notice that someone else could check?

