

Materials and sustainability

materials

What you need: disposable gloves (or washable classroom gloves) · clean dry empty classroom waste samples (minimum 8 per group: bottle or pot, card or paper, tin or can, sealed fruit scrap, crisp packet, dirty tissue, thin plastic bag, plus one extra recyclable) · sorting trays or shallow boxes with header labels (recycling, compost, general waste) · bin header labels (Recycling, Compost, General waste) · group tally strip or sticky note (three boxes: recycling, compost, general waste) · clean empty plastic bottle and clean empty crisp packet for the hook · Investigation Journal page · hand soap and access to a sink or hand gel

Words to use

Recyclable · Compost · General waste

Words to sort

clean plastic bottle · cardboard box · newspaper · clean yoghurt pot · aluminium can · glass jar · banana peel · apple core · crisp packet · dirty tissue · thin plastic bag · clean food tin

Place each clean sample item into recycling, compost, or general waste using: Is it food or plant material? If not, is it clean and dry paper, card, plastic, metal or glass that our recycling accepts (not thin bags or greasy film)?

recycling	compost	general waste

Our choice: finish the sentence

We chose _____ because _____.

What I found out

