

Survey our school ecosystem

living-things

What you need: quadrat (plastic hoop, or string looped into a square about 50 cm on each side; about 2.5 m of string including knot allowance) · school-grounds living-thing ID cards (worm, woodlouse, spider, snail, ant, beetle, daisy, grass, clover, moss) · outdoor tally sheet (species marks, damp or dry, sunny or shady, two needs lines) · hand magnifier · clipboard · gardening gloves or disposable gloves · Investigation Journal page

Words to use

Habitat · Survey · Quadrat · Ecosystem

Our question

What living things are in our chosen school-grounds patch, and what is the patch like?

I predict...because...

What did our survey find?

Living thing	Total found

Draw a bar chart of our results

Which living things appeared most often inside your quadrat?





Lesson 6

What was the patch like: damp or dry, sunny or shady?



What do two of your living things seem to need?

