

Pushes and pulls

energy-forces

What you need: soft ball · play-dough (fist-sized ball on a tray) · pull-along toy or small wagon · station sticky-note labels (Door, Wagon, Play-dough, Ball) · tray for play-dough station · Investigation Journal page · pencil

Words to use

Push · Pull · Force (later label)

Our question

Where can we spot a push and a pull in our classroom and yard?

Draw two push-or-pull actions from the play circuit and what each did to the object

What I notice

Was it a push or a pull?

What happened to the object?