

Our five senses: exploring the world

living-things

What you need: feely bag or pillowcase with safe objects (sponge, wooden block, soft fabric, pine cone or conker) · sealed clear jars or tubs for sound (rice, dry pasta, cotton wool, paperclips) · lidded smell pots (lemon peel, mint or mint tea bag, coffee grounds or beans, mild soap) · magnifiers · look-closely tray objects (leaf, shell, fabric scrap, shiny spoon) · washed fruit pieces in individual clean cups (after allergy check) · station name cards (Touch, Hearing, Smell, Sight, Taste) · Investigation Journal page · drinking water and spare cups · hand soap and access to a sink or hand wipes

Words to use

Sense · The five senses · Sense and body part

Our question

Which sense do we use most around the classroom?

My labelled drawing

Labels to use

sight · hearing · smell · taste · touch

Labels I used

Which sense did I use?

What did I find out?





Lesson 4

Which body part did the sensing?

