

## FINDING THE FREQUENCY FROM A TALLY ROW

- 1 Count every full gate of five first.
- 2 Add on the remaining single marks.
- 3 Write the total number as the frequency.

## WARM-UP

Count each dinner's tally row into its Count box.

|                |  |                      |
|----------------|--|----------------------|
| chicken curry  |  | <input type="text"/> |
| pizza          |  | <input type="text"/> |
| fish and chips |  | <input type="text"/> |

1. Count the tally for chicken curry
2. Count the tally for pizza
3. Count the tally for fish and chips

## PRACTICE

- 1 The tally row for chicken curry shows one gate of five and three single marks.  
How many children chose chicken curry?
- 2 The tally row for spaghetti bolognese shows four single marks and no gates yet.  
How many children chose spaghetti bolognese?
- 3 The tally row for salad shows one gate of five and one single mark.  
How many children chose salad?
- 4 The tally row for pizza shows two gates of five and three single marks.  
How many children chose pizza?

## SPOT THE MISTAKE

Emma converts this tally for 'dogs' into a number:

|||||

She counts four upright marks and one across, so she writes 4.

Emma is wrong. What number should the tally show?

## IRISH FACT

## How big is an Irish class?

The average Irish primary class has about **23 pupils**. A tally of **23** is **four gates of five** plus **three** leftover marks.

Department of Education class-size data



## REFLECT

Did counting the tally gates in fives speed things up for you?