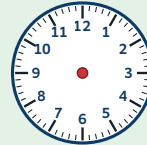
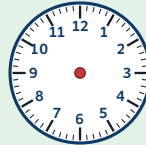


READING TWENTY PAST ON A CLASS CLOCK

- 1 Begin at 12 and touch each number while counting in fives as the long hand moves.
- 2 Say **5, 10, 15, 20** when the long hand lands on the 4.
- 3 The short hand sits just past the hour number so the time is twenty past that hour.

 WARM-UP

Draw the minute and hour hands on each blank clock to match the times named.



1. Draw hands for ten past 4 and five past 9 on the first pair of clocks
2. Draw hands for twenty past 3 and twenty to 6 on the next pair of clocks
3. Draw hands for five to 1 and ten to 9 on the last pair of clocks

PRACTICE

- 1 In the classroom the wall clock has its long hand on **1** and its short hand just past **8**. What time does it show?
- 2 At the start of reading the school clock long hand sits on **5** and the short hand is just past **7**. What time is it?
- 3 During art the classroom clock shows the long hand on **2** and the short hand just past **5**. What time is shown?
- 4 Before lunch the hall clock has its long hand on **8** so twenty minutes still to go near **2**. What time is it?
- 5 The teacher asks the class to read the clock with long hand on **11** near hour **1**. What time does the classroom clock say?

! SPOT THE MISTAKE

Oisín reads a clock with the long hand on the 4 like this:

Long hand on the 4 means 4 minutes past.
So the time is 4 minutes past the hour.

Oisín is wrong. What did he forget? What does the long hand on 4 really mean?