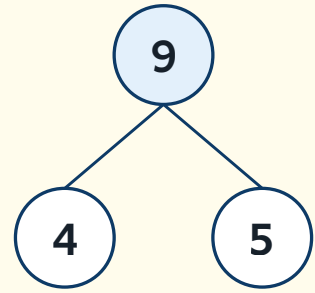


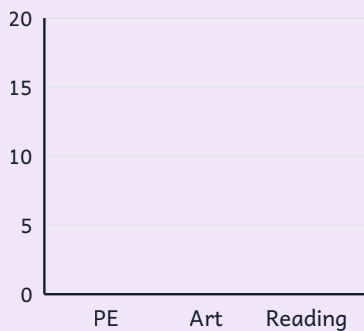
FIND THE MISSING NUMBER $A + 5 = 9$

- 1 The whole is 9. One part is already 5.
- 2 The other part is the number that goes with 5 to make 9: $9 - 5 = 4$.
- 3 Check: $4 + 5 = 9$. Both parts match the whole.



 WARM-UP

Draw the bars on the blank chart, then read them back against the scale.



1. Draw the PE bar to 15, the art bar to 8 and the reading bar to 6.
2. Ring the tallest bar to show the most popular activity.
3. Read the chart and write how many pupils chose art and reading altogether.

 PRACTICE

- 1 Ms Ryan's class made a bar chart of favourite activities. The art bar reaches 8 and the reading bar reaches 6.

In the bar chart, art = ____

- 2 On the classroom balance, one pan holds a counters and 5 more; the other pan holds 9 counters.
- 3 During review, the class draws a likelihood line and places rolling a 7 on one ordinary die on it.
- 4 On the balance, one pan holds b counters and 4 more; the other pan holds 12 counters.

REFLECT

What algebra skill will you carry into next year with the most confidence?