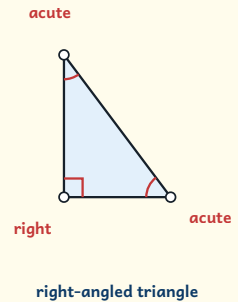


NAMING CORNERS OF A TRIANGLE

- 1 The small square drawn in the **bottom-left** corner is the mark for a **right** angle, like the corner of a copybook.
- 2 Compare the other two corners with it: each one opens **less** than that square corner, so both are **acute**.
- 3 This triangle has **1** right angle and **2** acute angles.



WARM-UP

Draw each shape on the squared space and label every corner acute, right or obtuse.

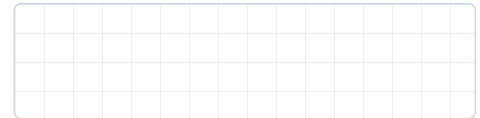
Shapes



1. Draw a rectangle and write 'right' inside all 4 of its corners.
2. Draw a right-angled triangle and label its 1 right angle and its 2 acute corners.
3. Draw a wide arrowhead and write 'obtuse' at its wide outward point.

PRACTICE

- 1 In the making corner, Sam picks up a rectangular building block. He tests each corner with his folded paper checker.



? ALWAYS, SOMETIMES, NEVER

Always true, sometimes true, or never true? Write A, S or N.

- a. A right angle is a quarter turn. ☐
- b. An acute angle is smaller than a right angle. ☐
- c. An angle that opens more than a square corner is obtuse. ☐
- d. The angle at the join of a pair of scissors is acute. ☐

REFLECT

When you sorted the mixed shapes, which property question helped you most?