

## Lesson 3

## The Brain, Senses and Reflexes

living-things

**What you need:** 30 cm ruler · cloth drawstring feely-bag holding 3 to 4 safe everyday objects (conker, smooth pebble, wooden block, sponge) · Investigation Journal page

## Words to use

Stimulus · Reaction time · Reflex

## Our question

Does being distracted change how fast you can catch the ruler?

I predict...because...

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How far did the ruler fall before we caught it? (in cm)

Condition	Catch distance (cm)

Draw a bar chart of our results

Which condition gave the lower catch distances?

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Did that match your prediction?

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