

Interpreting scale maps and distances

MODULE 8 · LOCATION, TRANSFORMATIONS AND SCALE REVIEW

A **map scale** tells you what a distance on the map means in real life. Multiply the map distance by the scale to get the real one.

→ Scale 1 : 1000 → 1 cm on the map = 1000 cm = **10 m** real.

ON A 1 : 1000 MAP, TWO POINTS ARE 7 CM APART. FIND THE REAL DISTANCE.

- 1 1 cm on the map = 1000 cm real.
- 2 7 cm → $7 \times 1000 = 7000 \text{ cm} = \mathbf{70 \text{ m}}$.

HOW TO ANSWER TODAY

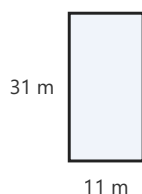
- **Convert units.** To a SMALLER unit → multiply. To a BIGGER unit → divide. Common factors:
 $\text{cm} \leftrightarrow \text{mm} \times 10$, $\text{m} \leftrightarrow \text{cm} \times 100$, $\text{km} \leftrightarrow \text{m} \times 1,000$, $\text{kg} \leftrightarrow \text{g} \times 1,000$, $\text{l} \leftrightarrow \text{ml} \times 1,000$.
 $250 \text{ cm} \rightarrow \text{m}: \div 100 = 2.5 \text{ m}$ · $3.5 \text{ kg} \rightarrow \text{g}: \times 1,000 = 3,500 \text{ g}$
- **Perimeter.** Perimeter is the distance ALL the way round. Rectangle: $(\text{length} + \text{width}) \times 2$.
 $12 \text{ m by } 8 \text{ m} \rightarrow (12 + 8) \times 2 = 40 \text{ m}$
- **Area.** Area = length $\times$ width. Write the answer in square units (cm^2 , m^2).
 $5 \text{ m} \times 3 \text{ m} \rightarrow 15 \text{ m}^2$

WARM-UP

- a. Convert 18 m to cm. b. Convert 15 m to cm. c. Convert 7 l to ml. d. Convert 7 cm to mm.

PRACTICE

1



5th class are fencing off a rectangular plot in the school orchard to grow apple trees. The plot measures **11 m** by **31 m**. What length of fencing do they need to go all the way around it?

2



5th class are marking out a rectangular training area on the GAA pitch before their Gaelic football session. The training area measures **21 m** by **9 m**. What is its area?