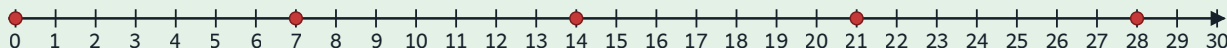


Calendars, durations and problem-solving

MODULE 6 · TIME AND MONEY

MEASURES

Work with calendars by counting **days, weeks and months**, remembering how many days each month has.



→ 30 days from 20 June lands in **late July**.

→ 'Thirty days has September, April, June and November...'

HOW TO ANSWER TODAY

- **Elapsed time.** Count up to the next hour, then in whole hours, then the remaining minutes. Add the parts.

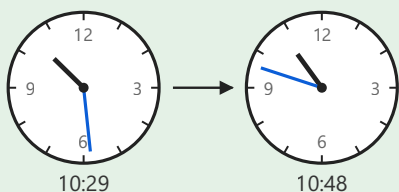
14:30 → 16:45: 30 min to 15:00, 1 h to 16:00, 45 min to 16:45 → 2 h 15 min

- **Time arithmetic.** Add or subtract minutes first; if you go past 60, carry an hour.

10:15 + 2 h 30 min → 12:45

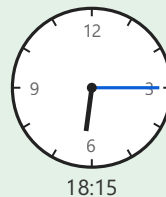
WARM-UP

1



Eoin's 5th class starts their mental maths quiz at **10:29** and finishes at **10:48**. How many minutes does the quiz last?

2



Cian's hurling training starts at **18:15** at the local GAA pitch. The warm-up lasts **39 minutes** before the match drills begin. What time do the match drills start?