

# Telling time to 5-minute intervals

MODULE 6 · TIME AND MONEY MEASURES

## HOW TO ANSWER TODAY

- **Read an analog clock.** Hour hand (short) → which hour. Minute hand (long) → minutes, counting in 5s.

Hour hand past 10, minute hand on 3 → 10:15

- **Time arithmetic.** Add or subtract minutes first; if you go past 60, carry an hour.

10:15 + 2 h 30 min → 12:45

## TRY IT ON THE LINE

Show each time on a clock face, then write it in digits.

1. Draw the hands for each time the lesson gives.
2. Write the same time in digital form.
3. Work out how much time passes between two of the clocks.

## PRACTICE

- 1 During the Camogie training session on Saturday morning, Aoife checks the clubhouse clock between drills. The minute hand points to the **3** and the hour hand sits just past the **10**. What time does the clock show?

On an analog clock, the minute hand points to the 3 and the hour hand sits just past the 10. What time is it?

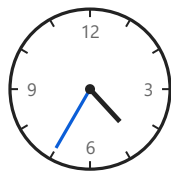
- 2 Saoirse is waiting at Dublin Airport for her Aer Lingus flight to Spain on a 4th class school exchange. She looks up at the big analog clock in the departures hall: the minute hand points to the **7** and the hour hand sits just past the **3**. What time is it?

## CHALLENGE

- 1 Aoife glances at the classroom clock just after the home-time bell, while she waits for her mam to collect her from the school yard. The minute hand points to the **7** and the hour hand sits just past the **3**. Express the time in **24**-hour form.

On an analog clock at pm on a school day, the minute hand points to the 7 and the hour hand sits just past the 3. Express the time in 24-hour form.

2



04:35

An early goods train arrives at Cork station at **04:35** in the morning after travelling from Dublin. The journey took **4 hours** and **52 minutes**. What time did the train leave Dublin?